DOCUMENT RESUME

ED 434 210 CE 079 156

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TITLE	Lifelong Learning at Its Best. Innovative Practices in Adult Credit Programs. Jossey-Bass Higher and Adult Education Series.
ISBN	ISBN-0-7879-4603-6
PUB DATE	2000-00-00
NOTE	357p.; Foreword by Morton Bahr.
AVAILABLE FROM	Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104 ($34.95). Tel: 888-378-2537 (Toll Free).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; Adult Programs; Competency Based Education; Educational Cooperation; Educational Improvement; Educational Needs; Educational Objectives; Educational Opportunities; Educational Practices; Educational Strategies; Educational Trends; Financial Support; Independent Study; Individualized Instruction; *Innovation; *Lifelong Learning; Models; National Surveys; Partnerships in Education; Postsecondary Education; Professional Development; Program Design; *Program Implementation; Program Improvement; Student Centered Curriculum

ABSTRACT

This book, which is intended for practitioners working with adult learners at the postsecondary level, describes a wide range of lifelong learning program models and educational strategies that have proved successful with adult learners across the nation. Data gathered by the Commission for a Nation of Lifelong Learners in a national study of lifelong learning programs are used to illustrate how the goals of lifelong learning are being met in practice. Part 1, "Meeting the Nation's Need for Lifelong Learning," discusses "The Challenge to Postsecondary Education From an Expanding Pool or Learners"; and "Toward Models of Good Practice." Part 2, "Innovative Responses to Learner Needs," describes "Individualization and Self-Directed Learning"; "Learner-Centered Design"; "Competence-Based Focus"; and "Opportunities for Advanced Professional Development." Part 3, "Strategies and Approaches to Program Implementation," contains "Collaborative Relationships among Providers"; "Customizing Programs to Sponsors' Needs"; "Sustaining and Renewing Successful Programs"; and "Conclusion: Summary of Best Practices and Future Trends in Adult Credit Programs." Appended are the following: list of members of the Commission for a National of Lifelong Learners; list of programs mentioned and contact information; and Survey Of Innovative Adult Credit Programs questionnaire. The book contains 286 references and an index. (MN)

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